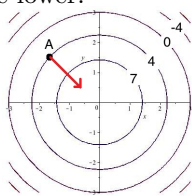


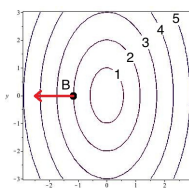
Name: ANSWER KEY

Be sure to show your work!

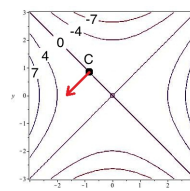
1. (12 points) Three level curve plots are shown below. I have labeled the levels so you know which curves are higher and which are lower.



$$9 - x^2 - y^2$$



$$\sqrt{3x^2 + y^2}$$



$$x^2 - y^2$$

- (a) The plots above correspond to the functions: $f(x, y) = x^2 - y^2$, $f(x, y) = 9 - x^2 - y^2$, and $f(x, y) = \sqrt{3x^2 + y^2}$. Write the correct formula below each plot.
- (b) Sketch a gradient vector at the points A, B, and C. If the vector is $\mathbf{0}$, draw an "X" on the point.
[Don't worry about having the correct length. I'm just looking for the correct direction.]

Notice that the level curves of $f(x, y) = x^2 - y^2$ are $x^2 - y^2 = c$ which are hyperbolas for $c \neq 0$ and $y = \pm x$ when $c = 0$. This is the third graph. $f(x, y) = 9 - x^2 - y^2$ has circles $9 - x^2 - y^2 = c$ (so $x^2 + y^2 = 9 - c$) as level curves and $f(x, y) = \sqrt{3x^2 + y^2}$ has ellipses as level curves. Also, remember that gradient vectors should be perpendicular to level curves and should point to "higher ground".

2. (10 points) Let $z = f(u, v)$ where $u = x + y$ and $v = x - y$. Show that $\left(\frac{\partial z}{\partial x}\right) \left(\frac{\partial z}{\partial y}\right) = \left(\frac{\partial z}{\partial u}\right)^2 - \left(\frac{\partial z}{\partial v}\right)^2$.

$$\frac{\partial z}{\partial x} = \frac{\partial z}{\partial u} \frac{\partial u}{\partial x} + \frac{\partial z}{\partial v} \frac{\partial v}{\partial x} = f_u(1) + f_v(1) \quad \frac{\partial z}{\partial y} = \frac{\partial z}{\partial u} \frac{\partial u}{\partial y} + \frac{\partial z}{\partial v} \frac{\partial v}{\partial y} = f_u(1) + f_v(-1)$$

$$\frac{\partial z}{\partial x} \cdot \frac{\partial z}{\partial y} = (f_u + f_v)(f_u - f_v) = (f_u)^2 - (f_v)^2 = \left(\frac{\partial z}{\partial u}\right)^2 - \left(\frac{\partial z}{\partial v}\right)^2$$

3. (8 points) Find an equation for the plane tangent to $x^2y + \sin(xyz) + xz = -2$ at the point $(x, y, z) = (-1, 0, 2)$.

This is a level surface where $F(x, y, z) = x^2y + \sin(xyz) + xz$ and $F(x, y, z) = -2$. Notice that $F(-1, 0, 2) = (-1)^2(0) + \sin((-1)(0)(2)) + (-1)(2) = -2$. (Which better be true if $(-1, 0, 2)$ is supposed to lie on this surface!)

We have a point. We know that $\nabla F(-1, 0, 2)$ will give us our normal vector.

$$\nabla F = \langle 2xy + \cos(xyz)yz + z, x^2 + \cos(xyz)xz, \cos(xyz)xy + x \rangle$$

$$\begin{aligned} \nabla F(-1, 0, 2) &= \langle 2(-1)(0) + \cos(-1(0)(2)) \cdot 0(2) + 2, (-1)^2 + \cos(-1(0)(2)) \cdot (-1)(2), \cos(-1(0)(2)) \cdot (-1)(0) + (-1) \rangle \\ &= \langle 0 + 0 + 2, 1 - 2, 0 - 1 \rangle = \langle 2, -1, -1 \rangle \end{aligned}$$

$$2(x - (-1)) - 1(y - 0) - 1(z - 2) = 0 \quad \implies \quad 2x - y - z + 4 = 0$$

4. (10 points) Limits

- (a) Show the following limit **does** exist: $\lim_{(x,y) \rightarrow (0,0)} \frac{x^2 + y^2 + x^3}{x^2 + y^2}$

About our only tool for showing a limit exists is switching to polar coordinates. Let $x = r \cos(\theta)$ and $y = r \sin(\theta)$. Then $x^2 + y^2 = r^2$. Recall that the origin has polar coordinates $(r, \theta) = (0, \theta)$ no matter what θ is.

$$\lim_{(x,y) \rightarrow (0,0)} \frac{x^2 + y^2 + x^3}{x^2 + y^2} = \lim_{(r,\theta) \rightarrow (0,\theta)} \frac{r^2 + r^3 \cos^3(\theta)}{r^2} = \lim_{(r,\theta) \rightarrow (0,\theta)} \frac{r^2(1 + r \cos^3(\theta))}{r^2} = \lim_{(r,\theta) \rightarrow (0,\theta)} 1 + r \cos^3(\theta) = 1 + 0 = \boxed{1}$$

Notice that even though the final expression involves θ , $\cos^3(\theta)$ varies between -1 and 1 so as r goes to 0 , $r \cos^3(\theta)$ must also go to 0 .

- (b) Show the following limit **does not** exist: $\lim_{(x,y) \rightarrow (0,0)} \frac{xy}{x^2 + y^2}$

If we approach along $y = 0$, we get $\lim_{(x,0) \rightarrow (0,0)} \frac{x(0)}{x^2 + 0^2} = \lim_{x \rightarrow 0} \frac{0}{x^2} = 0$. If we approach along $y = x$, we get $\lim_{(x,x) \rightarrow (0,0)} \frac{x \cdot x}{x^2 + x^2} =$

$\lim_{x \rightarrow 0} \frac{x^2}{2x^2} = \frac{1}{2}$. Since $0 \neq \frac{1}{2}$, we can conclude that this limit does not exist.

5. (10 points) Let $z = \frac{x^2}{y}$. Use a differential (i.e. total derivative) to estimate the percent error in z if x is off by no more than 3% and y is off by no more than 1%.

$z = x^2y^{-1}$ so $dz = 2xy^{-1}dx + (-1)x^2y^{-2}dy$ so $\frac{dz}{z} = \frac{2xy^{-1}dx + (-1)x^2y^{-2}dy}{x^2y^{-1}} = \frac{2xy^{-1}dx}{x^2y^{-1}} + \frac{(-1)x^2y^{-2}dy}{x^2y^{-1}} = 2\frac{dx}{x} - \frac{dy}{y}$. If we interpret dx, dy, dz as the difference between actual and measured values and x, y, z as actual values, then $dx/x, dy/y, dz/z$ represent percent error.

$$\left| \frac{dz}{z} \right| = \left| 2\frac{dx}{x} - \frac{dy}{y} \right| \leq 2 \left| \frac{dx}{x} \right| + \left| \frac{dy}{y} \right| \leq 2 \cdot 3\% + 1\% = \boxed{7\%}$$

6. (8 points) Suppose we have a function of two variables: $f(x, y)$. For each question circle **YES** or **NO**. Then briefly explain your answer (in a sentence or two).

(a) Is it possible to have $f_{xy} \neq f_{yx}$? YES / **NO**

Clairaut's theorem says that $f_{xy} = f_{yx}$ if the mixed partials are continuous. We can in fact have $f_{xy} \neq f_{yx}$ if these mixed partials fail to be continuous.

(b) Suppose f_x and f_y exist everywhere. Can I conclude that f is differentiable? **YES** / NO

Differentiability is strictly stronger than the existence of partials. What is true is that if f is differentiable, then the partials exist and if the partials exist and are *continuous*, then f must be differentiable.

7. (12 points) Let $f(x, y) = x^3 - xy + y + 1$.

(a) Find the gradient of f and the Hessian matrix of f . $\nabla f = \langle 3x^2 - y, -x + 1 \rangle$ and $H_f = \begin{bmatrix} 6x & -1 \\ -1 & 0 \end{bmatrix}$

(b) Find the quadratic approximation of f at $(x, y) = (1, 2)$.

$$\begin{aligned} Q(x, y) &= f(1, 2) + \nabla f(1, 2) \cdot \langle x - 1, y - 2 \rangle + \frac{1}{2} [x - 1 \ y - 2] H_f(1, 2) \begin{bmatrix} x - 1 \\ y - 2 \end{bmatrix} \\ &= (1 - 2 + 2 + 1) + \langle 3(1^2) - 2, -1 + 1 \rangle \cdot \langle x - 1, y - 2 \rangle + \frac{1}{2} [x - 1 \ y - 2] \begin{bmatrix} 6(1) & -1 \\ -1 & 0 \end{bmatrix} \begin{bmatrix} x - 1 \\ y - 2 \end{bmatrix} \\ &= 2 + \langle 1, 0 \rangle \cdot \langle x - 1, y - 2 \rangle + \frac{1}{2} [x - 1 \ y - 2] \begin{bmatrix} 6 & -1 \\ -1 & 0 \end{bmatrix} \begin{bmatrix} x - 1 \\ y - 2 \end{bmatrix} \\ &= 2 + (x - 1) + \frac{1}{2} 6(x - 1)^2 + \frac{1}{2} (-1)(x - 1)(y - 2) + \frac{1}{2} (-1)(x - 1)(y - 2) \end{aligned}$$

(c) Find and classify the critical point(s) of $f(x, y)$.

[Use the "2nd-derivative" test to determine if critical points are relative max's, min's or saddle points.]

$\nabla f(x, y) = \langle 0, 0 \rangle$ thus $3x^2 - y = 0$ and $-x + 1 = 0$ so that $x = 1$ and so $y = 3(1^2) = 3$. Therefore, f has only 1 critical point: $(x, y) = (1, 3)$. At this point, $H_f(1, 3) = \begin{bmatrix} 6 & -1 \\ -1 & 0 \end{bmatrix} \xrightarrow{\det} 6(0) - (-1)(-1) = -1 < 0$. Therefore,

(1, 3) is a saddle point.

8. (10 points) Let $f(x, y) = y^3 + x^2y + 3x + 4$

(a) Find the directional derivative of f at the point $(x, y) = (1, 0)$ and in the same direction as $\mathbf{v} = \langle -3, 4 \rangle$.

We need to normalize \mathbf{v} to find the corresponding unit vector to plug into the directional derivative. $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|} =$

$\frac{1}{\sqrt{(-3)^2 + 4^2}} \langle -3, 4 \rangle = \left\langle -\frac{3}{5}, \frac{4}{5} \right\rangle$. Next, $\nabla f = \langle 2xy + 3, 3y^2 + x^2 \rangle$ so that $\nabla f(1, 0) = \langle 2(1)0 + 3, 3(0^2) + 1^2 \rangle = \langle 3, 1 \rangle$.

Therefore, $D_{\mathbf{u}}f(1, 0) = \nabla f(1, 0) \cdot \mathbf{u} = \langle 3, 1 \rangle \cdot \left\langle -\frac{3}{5}, \frac{4}{5} \right\rangle = -\frac{9}{5} + \frac{4}{5} = \boxed{-1}$.

(b) Can the directional derivative of f at the point $(x, y) = (1, 0)$ be equal to 2? YES / **NO**

Can it be equal to -10? **YES** / NO

Notice that $|\nabla f(1, 0)| = |\langle 3, 1 \rangle| = \sqrt{10}$. Therefore, the directional derivative at the point $(1, 0)$ takes on a maximum value of $\sqrt{10}$ (in the gradient direction) and a minimum value of $-\sqrt{10}$ (in the negative gradient direction). Therefore, the directional derivative at $(x, y) = (1, 0)$ is equal to 2 for some (unit) direction vector (since $-\sqrt{10} \leq 2 \leq \sqrt{10}$), but it cannot be -10 (since $-10 < -\sqrt{10} = \text{minimum}$).

9. (10 points) Suppose $f(x, y)$ is a “nice” function (with continuous partials of all orders).

(a) $Q(x, y) = 2(x - 1) + 3(y - 2) + (x - 1)^2 + 3(x - 1)(y - 2) + 3(y - 2)^2$ is the quadratic approx. at $(x, y) = (1, 2)$.

$$\nabla f(1, 2) = \langle 2, 3 \rangle \quad H_f(1, 2) = \begin{bmatrix} 2 & 3 \\ 3 & 6 \end{bmatrix}$$

Be careful! While $Q(x, y) = \dots + f_x(1, 2)(x - 1) + \dots$ so that $f_x(1, 2) = 2$ (and likewise $f_y(1, 2)$). The quadratic terms are a bit trickier. For example: $Q(x, y) = \dots + \frac{1}{2}f_{yy}(1, 2)(y - 2)^2 + \dots$ so $3 = \frac{1}{2}f_{yy}(1, 2)$ and so $f_{yy}(1, 2) = 6$. But $Q(x, y) = \dots + \frac{1}{2}f_{xy}(1, 2)(x - 1)(y - 2) + \frac{1}{2}f_{yx}(1, 2)(x - 1)(y - 2) + \dots$ with $f_{xy} = f_{yx}$ (we assumed continuous partials of all orders). Thus $f_{xy}(1, 2) = \frac{1}{2}f_{xy}(1, 2) + \frac{1}{2}f_{yx}(1, 2) = 3$ so the off diagonals are 3 (not $3 \cdot 2 = 6$).

Is $(x, y) = (1, 2)$ a critical point of $f(x, y)$? YES / NO

If not, why not? If so, what kind (relative min, relative max, saddle point or not enough information)?

This is not a critical points since $\nabla f(1, 2) \neq \langle 0, 0 \rangle$.

(b) $Q(x, y) = 5 + (-3)(x - 3)^2 + 2(x - 3)(y + 2) + (-3)(y + 2)^2$ is the quadratic approx. at $(x, y) = (3, -2)$.

$$\nabla f(3, -2) = \langle 0, 0 \rangle \quad H_f(3, -2) = \begin{bmatrix} -6 & 2 \\ 2 & -6 \end{bmatrix}$$

Is $(x, y) = (3, -2)$ a critical point of $f(x, y)$? YES / NO

If not, why not? If so, what kind (relative min, relative max, saddle point or not enough information)?

Notice that $\nabla f(3, -2) = \langle 0, 0 \rangle$ so this is a critical point. $H_f(3, -2) = \begin{bmatrix} -6 & 2 \\ 2 & -6 \end{bmatrix} \xrightarrow{\det} -6(-6) - 2(2) = 32 > 0$ and

$f_{xx}(3, -2) = -6 < 0$. $(3, -2)$ is a relative maximum.

10. (10 points) Set up but **do not solve** the equations used in the method of Lagrange multipliers for finding the minimum and maximum values of $f(x, y, z) = xy + z^3$ constrained to $x + y^2 + z^3 = 1$. **Circle Your Answer!**

$\nabla f = \langle y, x, 3z^2 \rangle$ and $\nabla g = \langle 1, 2y, 3z^2 \rangle$. Our Lagrange multiplier equations are: $\nabla f = \lambda \nabla g$ and the constraint, so...

$$\boxed{y = \lambda \quad x = 2y\lambda \quad 3z^2 = 3z^2\lambda \quad x + y^2 + z^3 = 1}$$

Math 2130-102

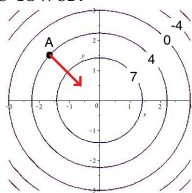
Test #2

October 16th, 2013

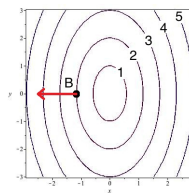
Name: ANSWER KEY

Be sure to show your work!

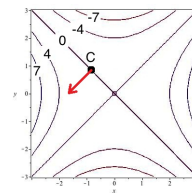
1. (12 points) Three level curve plots are shown below. I have labeled the levels so you know which curves are higher and which are lower.



$$\boxed{9 - x^2 - y^2}$$



$$\boxed{\sqrt{3x^2 + y^2}}$$



$$\boxed{x^2 - y^2}$$

(a) The plots above correspond to the functions: $f(x, y) = x^2 - y^2$, $f(x, y) = 9 - x^2 - y^2$, and $f(x, y) = \sqrt{3x^2 + y^2}$. Write the correct formula below each plot.

(b) Sketch a gradient vector at the points A, B, and C. If the vector is **0**, draw an “X” on the point.

[Don’t worry about having the correct length. I’m just looking for the correct direction.]

[This is the same as section 101’s problem #1.]

2. (8 points) State the **chain rule** for the derivative or partial derivative (whichever makes sense) of w with respect to t where $w = f(x, y, z)$, $x = g(t)$, $y = h(t)$, and $z = \ell(t)$. Make sure you clearly label regular derivatives with d 's and partials with ∂ 's. If your handwriting leaves this difficult to determine, write "regular" and "partial" and draw arrows to which is which.

When w is thought of as a function of x, y, z , we should write down partials. When w is thought of as depending directly on t (alone), we should write a regular derivative. The derivatives of x, y , and z are regular derivatives since these variables only depend on t .

$$\frac{dw}{dt} = \frac{\partial w}{\partial x} \frac{dx}{dt} + \frac{\partial w}{\partial y} \frac{dy}{dt} + \frac{\partial w}{\partial z} \frac{dz}{dt} \quad \text{OR} \quad w'(t) = f_x \cdot g'(t) + f_y \cdot h'(t) + f_z \cdot \ell'(t)$$

3. (10 points) Show the following limit does not exist:

$$\lim_{(x,y,z) \rightarrow (0,0,0)} \frac{xy + yz + zx}{x^2 + y^2 + z^2}$$

Let's approach along the x -axis, $\mathbf{r}(t) = \langle t, 0, 0 \rangle$, we get: $\lim_{t \rightarrow 0} \frac{0 + 0 + 0}{t^2 + 0^2 + 0^2} = 0$. The other axes will yield the same result.

However, when we approach along the diagonal line $\mathbf{r}(t) = \langle t, t, t \rangle$, we get: $\lim_{t \rightarrow 0} \frac{t^2 + t^2 + t^2}{t^2 + t^2 + t^2} = \lim_{t \rightarrow 0} \frac{3t^2}{3t^2} = 1$. Since $0 \neq 1$, this limit cannot exist (if this limit existed we would get the same answer no matter how we approached the origin). Note: Where did my choice $\mathbf{r}(t) = \langle t, t, t \rangle$ come from? Well, I looked for a way to "unify" the denominator (i.e. $x^2 = y^2 = z^2$). This sort of choice usually yields something interesting.

4. (10 points) Suppose that $z = xy^3$. I measured and found that $x = 2$ and $y = 1$, but I think my measurement for x might be off by ± 0.2 and my measurement for y might be off by ± 0.1 . Use a differential (i.e. total derivative) to estimate the possible error in z .

First, $dz = \frac{\partial z}{\partial x} dx + \frac{\partial z}{\partial y} dy = y^3 dx + 3xy^2 dy$. We interpret dx, dy, dz as the difference between actual and measured values. We've been told that dx is at most 0.2 and dy is at most 0.1. Thus $dz = 1^3(0.1) + 3(2)(1^2)(0.1) = 0.2 + 0.6 = \boxed{0.8}$.

5. (10 points) Find an equation for the plane tangent to $xe^{xyz} + y^2z = -1$ at the point $(x, y, z) = (0, 1, -1)$.

Here we have a level surface with $F(x, y, z) = xe^{xyz} + y^2z$ and $F(x, y, z) = -1$. Note that $F(0, 1, -1) = 0e^{0(1)(-1)} + 1^2(-1) = -1$ as needed.

$$\begin{aligned} \nabla F &= \langle e^{xyz} + xe^{xyz}yz, xe^{xyz}xz + 2yz, xe^{xyz}xy + y^2 \rangle \\ \nabla F(0, 1, -1) &= \langle e^{0(1)(-1)} + 0e^{0(1)(-1)}(1)(-1), 0e^{0(1)(-1)}0(-1) + 2(1)(-1), 0e^{0(1)(-1)}(0)1 + 1^2 \rangle \\ &= \langle e^0 + 0, 0 - 2, 0 + 1 \rangle = \langle 1, -2, 1 \rangle \\ 1(x - 0) - 2(y - 1) + 1(z - (-1)) &= 0 \quad \implies \quad x - 2y + z + 3 = 0 \end{aligned}$$

6. (8 points) Same as Section 101's problem #6.

7. (12 points) Let $f(x, y) = x^3 + xy + y - 8$.

(a) Find the gradient of f and the Hessian matrix of f .

$$\nabla f = \langle 3x^2 + y, x + 1 \rangle \quad \text{and} \quad H_f = \begin{bmatrix} 6x & 1 \\ 1 & 0 \end{bmatrix}$$

(b) Find the quadratic approximation of f at $(x, y) = (2, 1)$.

$$\begin{aligned} Q(x, y) &= f(2, 1) + \nabla f(2, 1) \bullet \langle x - 2, y - 1 \rangle + \frac{1}{2} [x - 2 \ y - 1] H_f(2, 1) \begin{bmatrix} x - 2 \\ y - 1 \end{bmatrix} \\ &= (8 + 2 + 1 - 8) + \langle 3(2^2) + 1, 2 + 1 \rangle \bullet \langle x - 2, y - 1 \rangle + \frac{1}{2} [x - 2 \ y - 1] \begin{bmatrix} 6(2) & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} x - 2 \\ y - 1 \end{bmatrix} \\ &= 3 + \langle 13, 3 \rangle \bullet \langle x - 2, y - 1 \rangle + \frac{1}{2} \begin{bmatrix} x - 2 & y - 1 \end{bmatrix} \begin{bmatrix} 12 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} x - 2 \\ y - 1 \end{bmatrix} \\ &= 3 + 13(x - 2) + 3(y - 1) + \frac{1}{2} 12(x - 2)^2 + \frac{1}{2} (1)(x - 2)(y - 1) + \frac{1}{2} (1)(x - 2)(y - 1) \end{aligned}$$

(c) Find and classify the critical point(s) of $f(x, y)$.

[Use the "2nd-derivative" test to determine if critical points are relative max's, min's or saddle points.]

$\nabla f(x, y) = \langle 0, 0 \rangle$ thus $3x^2 + y = 0$ and $x + 1 = 0$ so that $x = -1$ and so $y = -3(-1)^2 = -3$. Therefore, f has only 1 critical point: $(x, y) = (-1, -3)$. At this point, $H_f(-1, -3) = \begin{bmatrix} -6 & 1 \\ 1 & 0 \end{bmatrix} \xrightarrow{\det} -6(0) - 1(1) = -1 < 0$. Therefore,

$\boxed{(-1, -3) \text{ is a saddle point}}$.

8. (10 points) Let $f(x, y) = xy^3 + 3y + 55$

- (a) Find the directional derivative of f at the point $(x, y) = (0, 1)$ and in the same direction as $\mathbf{v} = \langle 4, -3 \rangle$.

We need to normalize \mathbf{v} to find the corresponding unit vector to plug into the directional derivative. $\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|} = \frac{1}{\sqrt{4^2 + (-3)^2}} \langle 4, -3 \rangle = \left\langle \frac{4}{5}, -\frac{3}{5} \right\rangle$. Next, $\nabla f = \langle y^3, 3xy^2 + 3 \rangle$ so that $\nabla f(0, 1) = \langle 1^3, 3(0)1^2 + 3 \rangle = \langle 1, 3 \rangle$. Therefore, $D_{\mathbf{u}}f(0, 1) = \nabla f(0, 1) \cdot \mathbf{u} = \langle 1, 3 \rangle \cdot \left\langle \frac{4}{5}, -\frac{3}{5} \right\rangle = \frac{4}{5} - \frac{9}{5} = \boxed{-1}$.

- (b) Can the directional derivative of f at the point $(x, y) = (1, 0)$ be equal to 10? **YES** / **NO**

Can it be equal to -1 ? **YES** / **NO**

Notice that $|\nabla f(0, 1)| = |\langle 1, 3 \rangle| = \sqrt{10}$. Therefore, the directional derivative at the point $(0, 1)$ takes on a maximum value of $\sqrt{10}$ (in the gradient direction) and a minimum value of $-\sqrt{10}$ (in the negative gradient direction). Therefore, the directional derivative at $(x, y) = (0, 1)$ is equal to -1 for some (unit) direction vector (since $-\sqrt{10} \leq -1 \leq \sqrt{10}$), but it cannot be 10 (since $10 > \sqrt{10} = \text{maximum}$).

9. (10 points) Suppose $f(x, y)$ is a “nice” function (with continuous partials of all orders).

- (a) $Q(x, y) = 2 + 5(x - 3)^2 + 2(x - 3)(y + 2) + 3(y + 2)^2$ is the quadratic approx. at $(x, y) = (3, -2)$.

$$\nabla f(3, -2) = \langle 0, 0 \rangle \quad H_f(3, -2) = \begin{bmatrix} 10 & 2 \\ 2 & 6 \end{bmatrix}$$

See section 101's problem #9(a)'s note.

Is $(x, y) = (3, -2)$ a critical point of $f(x, y)$? **YES** / **NO**

If not, why not? If so, what kind (relative min, relative max, saddle point or not enough information)?

Notice that $\nabla f(3, -2) = \langle 0, 0 \rangle$ so this is a critical point. Next, $H_f(3, -2) = \begin{bmatrix} 10 & 2 \\ 2 & 6 \end{bmatrix} \xrightarrow{\det} 10(6) - 2(2) = 56 > 0$ and $f_{xx}(3, -2) = 10 > 0$. Therefore, $\boxed{(3, -2) \text{ is a relative minimum}}$.

- (b) $Q(x, y) = 6x - 3(y - 4) + x^2 + 2x(y - 4) - 3(y - 4)^2$ is the quadratic approx. at $(x, y) = (0, 4)$.

$$\nabla f(0, 4) = \langle 6, -3 \rangle \quad H_f(0, 4) = \begin{bmatrix} 2 & 2 \\ 2 & -6 \end{bmatrix}$$

Is $(x, y) = (0, 4)$ a critical point of $f(x, y)$? **YES** / **NO**

If not, why not? If so, what kind (relative min, relative max, saddle point or not enough information)?

This is not a critical point since $\nabla f(0, 4) \neq \langle 0, 0 \rangle$.

10. (10 points) Use the method of Lagrange multipliers to find the minimum and maximum values of $f(x, y) = 2x + 4y$ constrained to $x^2 + y^2 = 5$.

We need our Lagrange multiplier equations. Notice that $\nabla f = \langle 2, 4 \rangle$ and $\nabla g = \langle 2x, 2y \rangle$ (if we set $g(x, y) = x^2 + y^2$). Therefore, $\nabla f = \lambda \nabla g$ and our constraint equation give us $2 = 2x\lambda$, $4 = 2y\lambda$, and $x^2 + y^2 = 5$. We can symmetrize (i.e. multiply the first equation by y and the second by x to make the right hand sides match). Thus $2y = 2xy\lambda = 4x$. Thus $y = 2x$. Plugging this into the constraint yields $x^2 + (2x)^2 = 5$ so that $5x^2 = 5$ and so $x^2 = 1$. Therefore, $x = \pm 1$. But $y = 2x$ so then $y = 2$ if $x = 1$ and $y = -2$ if $x = -1$.

Finally, we should plug these points into our objective function to determine the extreme values: $f(1, 2) = 2(1) + 4(2) = 10$ and $f(-1, -2) = 2(-1) + 4(-2) = -10$. Therefore, if f is constrained to $x^2 + y^2 = 5$, its **maximum value is 10** and its **minimum value is -10**.